

University-Wide Academic Opportunities



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The Christian Women's Leadership Center

Administration

Carol Ann Vaughn, Director, Assistant Professor, CWLS

The Christian Women's Leadership Center coordinates the academic minor in Christianity, Women, and Leadership Studies (CWLS), as well as Continuing Education courses in CWLS and facilitates a variety of programs related to gender and leadership development for undergraduates, graduate students, faculty, and the community.

For further information about the Center and its programs, please contact (205)726-4194 or e-mail: cwlc@samford.edu.

Christianity, Women, and Leadership Studies Minor

The interdisciplinary minor in Christianity, Women, and Leadership Studies unites Samford's Christian liberal arts curricula and Samford University faculty expertise in areas of gender, leadership, and religion—historically and interculturally. The program is designed to enhance a student's own leadership experiences with a greater appreciation and understanding of women's leadership and experiences in general. The program includes student research projects and mentored service-learning opportunities in areas of interest to the student. The minor is open to and supports any academic major. The minor welcomes both female and male students and provides a combination of single-sex and co-educational learning opportunities consistent with Samford University's mission.

Courses

CWLS 201 Women and Society (4)

Historical and cross-cultural survey of women's experiences in various societies, including case studies, precedents for cultural transformation, qualities of leadership, the role of faith in female activism, and ways in which women have continually negotiated culture, prescribed social roles, community, and individualism. Prereqs: Completion of UCCA and UCCP or permission of the instructor.

CWLS 301 Special Topics in Christian Women's Leadership Studies (1-4)

Opportunity for in-depth study of a specific topic taught by SU faculty in their area of expertise; course format includes student reading and research, group discussion, guest lectures, field trips, and service learning. Prereqs: CWLS 201 or permission of the instructor.

CWLS 440 Seminar in Christian Women's Leadership Studies (4)

The capstone course for the CWLS minor, this seminar takes an interdisciplinary approach to allow students to synthesize their previous coursework, independent research projects, theory critiques, and original ideas in relation to various contemporary issues, professions, and majors.

Cooperative Education Program

Cooperative Education (Co-op) is an educational plan which provides a well-balanced combination of college study and practical work experience. The word "cooperative" is used to mean a cooperative relationship between the employer and the university. To be admitted to the program and to continue in it, students must maintain an above-average academic standing. A co-op experience must be in a student's major or minor field of study with work periods on an alternating (full-time work alternated with full-time school) or parallel (part-time work while normal course load is continued) schedule. Credit is on a pass/fail basis, with no quality points earned. The program is administered through the Career Development Center.

Christianity, Women, and Leadership Studies (CWLS) Minor

Christianity, Women, and Leadership Studies Minor Required Courses		Course Credits	Total Required Credits
CWLS Core:			8
CWLS 201	Women and Society	4	
CWLS 440	Seminar in CWLS	4	
Interdisciplinary Options* (choose from the following)			8
BUSA 400	Managerial Values	3	
BUSA 401	Organizational Behavior Concepts	3	
BUSA 405	Leadership	3	
COMS 325	Small Group Communication	4	
COMS 415	Persuasion	4	
CWLS 301	Special Topics in CWLS	1-4	
EDUC 307	Foundations of Leadership	4	
ENGL 309	Special Topics on Women	4	
FAMS 413	Multicultural and Gender Perspectives	4	
HIST 402W	The History of American Women	4	
HIST 438W	The Family, Sex, & Marriage in Modern Europe	4	
NURS 320	Eating & Body Image Disorders	3	
NURS 405	Health Care Issues in Diverse Cultures	3	
PHIL 311/RELG 311	Philosophy of Religion	4	
PHIL 314W	Ethics: Why be Moral?	4	
POLS 316	Public Administration	4	
POLS 370	Women and World Politics	4	
PSYC 324	Human Sexuality	4	
PSYC 411	Psychology of Women	4	
RELG 302W	History of Christianity	4	
RELG 304W	History of Christianity in America	4	
RELG 310	Theories of Faith Development	4	
RELG 314W	Christian Spirituality	4	
RELG 333/SOCI 333	Sociology of Religion	4	
RELG 350	Jesus and the Gospels	4	
RELG 354	Pastoral Theology	4	
RELG 355	Missiology	4	
RELG 491-494	Independent Studies in Religion	1-4	
SOCI 335	Sociology of Work	4	
SOCI 409	Sociology of Gender	4	
Approved Elective			4
300-400-level courses		1-4	
Total Required Credits			20

*Check with departments for prerequisites and offerings.

Health Professions Program

Pre-Dentistry
Pre-Medicine
Pre-Optometry
Pre-Veterinary Medicine

The quality of pre-professional training for the health sciences is important not only in establishing a firm base for the professional school curriculum but also in providing an intensive cultural background for a full and satisfying life. The health-oriented professional schools, consequently, urge students to get as broad a general education as possible at the undergraduate level. The liberal arts university continues to be the overwhelming preference of the professional schools for the preparation of students for careers in health professions. Samford University has a long tradition of preparing students for careers as physicians, dentists, optometrists, and veterinarians; alumni serve with distinction in every area of health care.

It should be noted that the professional schools have no preferred major; science majors have no advantage over humanities majors in gaining admission to professional school. Therefore, students are encouraged to major in an area they prefer and might use in the future if their career plans change. However, certain minimum math and science requirements must be completed in order to be competitive in the professional school selection process. Recommended advanced science courses will improve students' competitive edge as well as their readiness for graduate study.

Entrance requirements vary among professional schools, but the basic required science courses are very similar. While making progress toward completing the University Core and General Education curricula and major requirements, students also must take the following:

- 1 year of general biology
- 1 year of general chemistry
- 1 year of organic chemistry
- 1 year of general physics
- 1 year of mathematics

The specific courses a student takes will vary somewhat depending on that student's major; the Health Professions Committee can assist with specific course selection. These minimal courses should be completed during the first three years of study in order to be prepared for professional school admission tests, such as the Medical College Admission Test (MCAT). The MCAT is offered in April and August and normally taken during or following the junior year. Check with the Health Professions committee for dates of other professional school tests.

The Health Professions Committee works closely with students at all stages of their undergraduate career, answering questions concerning career choice, course selection, professional school preparation, and the application process. The Health Professions Committee also is in regular contact with regional professional schools and their admissions directors. Students are strongly advised to make contact with the Health Professions Committee early in their academic career and regularly update the committee on their progress and plans. This frequent contact is crucial since the Health Professions Committee will prepare the student's composite letter of recommendation, which is sent to the professional schools as part of the application process. In addition, there are many health professions-related activities throughout each academic year, including visits by professional school admission personnel and practicing health care professionals, and students are encouraged to make the most of these opportunities. Contact the Health Professions Committee through James Haggard at (205) 726-2456.

Inter-Campus Exchange Program–Birmingham Area Consortium for Higher Education (BACHE)

Samford University cooperates with the University of Alabama at Birmingham (UAB), Miles College, University of Montevallo, and Birmingham-Southern College in a student exchange program known as the Birmingham Area Consortium for Higher Education (BACHE). The program is designed to expand the undergraduate educational opportunities for students at these institutions. This arrangement affords full-time Samford day students the opportunity to enroll in a course at another institution. Through collaboration, consortium members are able to expand education opportunities in critical areas, such as environmental studies, foreign languages, and Asian Studies.

Credit for work taken at UAB, Miles, Montevallo, or Birmingham-Southern while a student is enrolled for courses during fall or spring semesters at Samford University will be recorded as if earned at Samford University and will be treated as quality credits, not transfer credits. Students who propose to take courses at UAB, Miles, Montevallo, or Birmingham-Southern must obtain approval from the appropriate academic dean and the Office of Student Records. A student may take only one course in the BACHE program per semester. Registration for this course will be a part of the regular Samford University registration procedure, and students will pay tuition for this course at Samford in the usual manner.

Credit for work taken at UAB, Miles, Montevallo, or Birmingham-Southern during Samford University's summer terms may be recorded either as exchange credit or as transient credit. Registration for transient credit will be a part of the regular UAB, Miles, Montevallo, or Birmingham Southern registration processes, and students will pay tuition for these courses at either UAB, Miles, Montevallo, or Birmingham-Southern. A Transient Application Form must be completed prior to enrollment. These application forms are available in the Office of Student Records.

International Programs

Samford offers opportunities to travel and study in foreign countries either for credit or on a non-credit basis. The purpose of these programs is to expose students and faculty to the peoples and cultures of other nations; to provide on-site observation of historical, scientific, and cultural phenomena; and to provide opportunities for foreign language study within the cultural context of the target languages.

Withdrawal and refund policies for international study-abroad programs are different from the policies for on-campus programs. Before registration in any study-abroad program, please see the appropriate office for the policy.

Cumberland School of Law International Study Programs

Cumberland School of Law offers two opportunities for law students to study abroad during the summer semester: University of Durham, England, and Victoria, British Columbia. A third study-abroad program is planned for South America, beginning in 2006. The Durham program offers both J.D. and graduate law students the opportunity for comparative study of American, British, and European Union law. The goal of each Cumberland Study Abroad Program is to develop each participant's grasp of global aspects of law and to provide the unmatched enrichment of substantive law study in another legal culture.

Hong Kong Baptist University

Samford established a relationship with Hong Kong Baptist University (HKBU) during the 1997–98 academic year, which allows students to study there for one or two semesters. Hong Kong Baptist University is a highly respected university founded by Baptists and serves a multicultural mix of students from around the world. Coursework is offered in English in almost all areas of undergraduate study that Samford has. There should be no difficulty in arranging courses at HKBU that will meet major requirements at Samford.

Samford students approved to attend HKBU pay Samford tuition. In addition, the student is responsible for the cost of accommodations, meals, round-trip airfare, an administration fee set by HKBU, and other personal expenses. Financial aid is available for those who qualify. Junior or senior students interested in applying to HKBU should contact the International Studies Director in Brooks Hall or call (205) 726-2239 early in the semester prior to attendance.

Seoul Women's University

Seoul Women's University offers an exchange program during the fall and spring semesters. Successful semester exchange students will earn 12-18 credits, applied appropriately. Samford students pay Samford tuition, room, board, round-trip transportation to Seoul, local transportation in Korea, medical insurance and health service fees, passport and visa costs, course materials, and personal and incidental expenses. Financial aid is available for those who qualify.

Also available is the Bahrom International Program, a three-credit, four-week summer program that guides the students to experience various aspects of Korean culture: history, contemporary issues, religion and thought, architecture, food, film, politics, economics, music and more. All participants are matched with a Korean partner. The language of instruction is English. Accepted students pay Samford tuition; there is a registration fee. Participants pay additional personal expenses including round-trip airfare. A valid passport and a student visa are required. For more information and an application form, contact the International Studies Director in Brooks Hall or call (205) 726-2239.

Language Study Abroad

Samford's Department of World Languages and Cultures, through affiliations with other institutions abroad, offers numerous opportunities for living and studying in the culture of the target language.

Summer Programs: The oldest and most extensive trip, the Samford in Spain program, gives students the choice of studying for five or nine weeks at the Estudio Sampere. Students can study in France for five weeks during the summer under the tutelage of French professors at the Université Stendhal, Grenoble. Students of German are offered the opportunity to study for five weeks at Sprachinstitut-Treffpunkt in Bamberg, Germany.

Jan Term: Small intensive Spanish classes are held for three weeks at the Centro Linguistico Conversa in Santa Ana, Costa Rica.

Semester Abroad: Samford students may travel to Germany for intensive language and cultural studies at one of the Goethe Institutes in various German cities. Study programs in Spanish are arranged with the Estudio Internacional Sampere for a semester abroad in Cuenca, Ecuador, or in Spain. As a cooperating member of the American Institute for Foreign Studies (AIFS) and Cultural

Experiences Abroad (CEA), Samford also offers students opportunities to participate in programs of those organizations in countries such as Italy, Argentina, Mexico, Austria, Czech Republic, and Russia.

Internships: In addition, international internships that require the use of another language are arranged on an individual basis in various professional fields, such as business and missions. For more information about these opportunities, contact the Department of World Languages and Cultures on the lower level of Chapman Hall or call (205) 726-2742 or (205) 726-2747.

London Programs at Daniel House, Samford's London Study Centre

As part of its commitment to internationalization of the curriculum, Samford University provides a special opportunity for students and faculty to live and study in one of the most cosmopolitan and culturally rich cities of the world—London. Daniel House, Samford's London Study Centre, serves as home and classroom to students and faculty throughout the year in a variety of academic programs.

Daniel House is located in the heart of London near Kensington Park, the Victoria and Albert Museum, the Museum of Natural History, and Harrod's department store. Over 130 years old, the Georgian townhouse serves as the setting for a semester abroad program during fall and spring semesters for students and professors-in-residence from the Birmingham campus. In addition to courses taught by the Samford professors in their fields, British professors lecture in offerings that focus on British theatre, history, culture, and life. Students may also arrange independent studies or participate in internships to complete their course of study. Travel time is built into the semester.

During Jan Term, Daniel House is the base for a large number of Samford faculty and students involved in accelerated, special courses that take advantage of the London setting. Two two-week sessions offer a variety of courses focusing on such subjects as art/drama appreciation, English literature, the British health care system, the theology and history of the English Reformation, and London as a world financial center. Students have the option of traveling for the two weeks they are not in class.

Summer Term in London allows students to do an in-depth study in one interdisciplinary course offered in a four-week term. Students may elect to add travel time at the end of their studies. Exciting programs for Samford's alumni and friends are also offered at Daniel House each summer. Schools and departments sponsor tours, continuing education programs, and special workshops.

2006-2007 FEES* FOR LONDON PROGRAMS AT DANIEL HOUSE, SAMFORD'S LONDON STUDY CENTRE

Description of Expense Schedule	Student Classification	Payment Regulations	Expenses		Deposit and Fee Payment ⁽¹⁾
			Basic Fee	Misc Fees	
Summer Term 2006	Full-Time Undergraduate, <i>except Freshmen</i> , not on academic or disciplinary probation, and 2.00 GPA or greater	Deposit nonrefundable Contact Office of London Programs for cancellation and refund policies (726-2741)	\$3,099**		\$250 deposit (check or cash only) due at registration, which is held during the Spring Semester. Due date for remainder available from Office of London Programs.
Jan Term 2007	Full-Time Undergraduate, not on academic or disciplinary probation, and 2.00 GPA or greater	Deposit nonrefundable Contact Office of London Programs for cancellation and refund policies (726-2741)	\$2,076**	\$150- Theatre \$150- Pharmacy \$150- Explorer	\$250 deposit (check or cash only) due at registration, which is held during the Fall Semester. Due date for remainder available from Office of London Programs.
Semester Abroad (Fall or Spring)	Full-Time Undergraduate, <i>except Freshmen</i> , not on academic or disciplinary probation, and 2.00 GPA or greater	Deposit nonrefundable Contact Office of London Programs for cancellation and refund policies (726-2741)	\$10,110***		\$300 deposit (check or cash only) due at registration, which is held during the preceding semester. Due date for remainder available from Office of London Programs.

* All fees are subject to change; contact the Office of London Programs for details.

** Plus 4 credits tuition at the per credit rate.

*** Plus 12-14 credits tuition at the per credit rate.

NOTE: See p. 32 for a list of General Miscellaneous Fees that apply to ALL students.

(1) Charges incurred after the e-bill has been generated for the semester/term are due on or before the e-bill due date (see Payment Due Date Schedule on p. 33 for e-bill generation date and payment due date). Charges incurred during the drop/add period are due when incurred. Classes may be canceled for non-payment.

In addition to an interdisciplinary course taught by the professor-in-residence, courses listed under "Semester Abroad Courses" are offered in the fall and spring Semester Abroad Program only. Courses taught in Jan Term and in the Summer Term in London vary each term. Current information is available from the Office of London Programs. For more information on any of the programs based at Daniel House, please contact the Office of London Programs in Brooks Hall 130, phone (205) 726-2741, or online at www.samford.edu/groups/london.

Eligibility

Students must be currently enrolled as full-time students at Samford (minimum of 12 credits during the semester preceding participation), have a minimum 2.00 GPA, must not be on academic or disciplinary probation, and (with the exception of Jan Term) must have sophomore standing or above at the time of participation. Students must have met all prerequisites or requirements for London classes in which they enroll. A student must maintain these standards prior to departure and throughout the term in London and must abide by participation and housing rules; failure to do so will result in dismissal from the program and return home at the expense of the student.

Cost and Activities

Semester Abroad: A comprehensive fee includes 12 credits tuition, round-trip airfare from Atlanta, airport transfers in London, accommodations at Daniel House for 14 weeks, daily continental breakfast, weekly meal allowance, two excursions in the U.K., a weekend in Paris, and eight nights at the London theatre. (Expenses not covered include Greater London transportation, spending money, and individual travel and activities, including the two-week travel break.)

Jan Term: The program fee covers round-trip airfare from Atlanta, accommodations at Daniel House during class session, daily continental breakfast, airport transfers in London, one group trip outside London, and class activities per selection of the professor. (Expenses not covered include Greater London transportation, spending money, meals other than breakfast, and individual travel and activities.)

Summer Term: The program fee covers round-trip airfare from Atlanta, accommodations at Daniel House during class session, daily continental breakfast, weekly meal allowance, airport transfers in London, class activities, tickets to two theatre productions, two group day trips. (Expenses not covered include Greater London transportation, spending money, and individual travel and activities.)

Cancellation and Refund Policy

A different policy applies to the London Programs than the policy for on-campus programs published in this catalog. The London Programs policy is available from the Office of London Programs and at the information meeting. Students are advised to read it prior to enrolling in the program. All scholarships and loans held by students may be applied.

Semester Abroad Courses at Daniel House

Because of the nature of the program and the small number of participants in a semester, course offerings are limited. It is recommended that students contact the Office of London Programs early in their academic career to plan for a semester in London.

LOND 200 The British Theatre (2)

Study of British drama using classroom discussion and live theatre. Students experience a variety of venues and dramatic genres as they attend a series of plays in London's theatre districts. Class meetings emphasize discussion and critical thinking that allow students to approach live drama as an informed audience. May be substituted for THEA 200, general education fine arts requirement. Offered: Fall and Spring.

LOND 201 Music and Art in London: A Fine Arts Directed Independent Study (2)

Interdisciplinary course combining the visual and musical resources of London's National Gallery, Tate Gallery, British Museum, Royal Albert Hall, the West End Theatre District, and other venues for an enriching experience in the arts.

Supervised by the semester professor-in-residence, using a set of video lectures and guiding material by two professors from the Birmingham campus. May be substituted for ART 200 or MUSC 200, general education fine arts requirement. Offered: Fall and Spring.

LOND 360 Modern Britain (4)

Interdisciplinary study of the British Isles from a variety of perspectives, including history, literature, politics and government, art and architecture, education, religion, race, class, and gender. Lectures by British professors are supplemented by visits to museums, political institutions, and other historic sites in London. This course may be taken as part of the Semester Abroad Program only. Satisfies the general education social science requirement. Offered: Fall and Spring.

LOND 399 (4)

Interdisciplinary course, cross-listed with various schools and departments, takes advantage of the particular expertise of the professor and of the resources available in the London setting. Offered: Fall, Spring, and Summer I.

Internships (2-4)

A limited number of internships are available in business, legal, political, educational, medical, and other professional settings. Details available from the Office of London Programs. A 2.50 GPA is required. May be taken as part of the Semester Abroad Program only. Offered: Fall and Spring.

Jan Term Course at Daniel House

LOND 202 Appreciation with a British Accent (4)

On-site study of the cultural, historical, and literary significance of art and theatre in the city of London through the ages. This course employs the ample theatrical and artistic resources of London with visits to museums, backstage tours, and theatre attendance. Lectures supplement the course with context and critical appraisal. Meets the general education fine arts requirement. Offered: Jan Term.

Office of Freshman Life

The Office of Freshman Life should be a first stop for first year students and their parents. If you have questions or problems, contact the staff of the Office of Freshman Life to be directed to the right office for answers. The Office functions in three primary areas.

Academics

Academic Advising: The Office of Freshman Life provides academic advising for all undeclared freshmen and sophomores. Academic advisors include:

Dana Basinger, Office of Freshman Life
 Billye Currie, Core Curriculum
 Heather M. Mitchell, Career Development Center
 Peter Neuberger, Department of Athletics
 Carrie Anna Pearce, School of Business
 Chris Scott, Department of Athletics

Success Mentoring Program is an accountability partnership between a mentor and eligible student. The mentors meet weekly with students who are at risk for academic difficulty. Conditionally admitted students are invited to join for the fall semester, and freshmen on academic warning are required to enroll the following spring semester. The program is also open to other freshman students who desire to participate. Mentoring staff include:

Dana Basinger, Office of Freshman Life
 Ben Coulter, Department of Communication Studies
 Stacia Gaines, Career Development Center
 Brent Latta, Career Development Center
 Alice Martin, Career Development Center
 Heather Mitchell, Career Development Center
 Peter Neuberger, Department of Athletics
 Carrie Anna Pearce, School of Business
 Chris Scott, Department of Athletics

Adjustment to First Year

Foundations is a one-hour course designed to address various issues that first year students encounter. The course is taught by faculty and staff who are well suited to become advocates and mentors for freshmen. Topics included in the course: the mission of the University, academic advising, time management, financial management, social issues, campus involvement, faculty-student relationships, and academic success. Students are not required to enroll in the course, but approximately 75 percent of all freshmen do. Students receive one academic credit for successful completion of the course.

Orientation: The Office of Freshman Life works to coordinate four June Orientation sessions for new students and their parents.

Connections: The Office of Freshman Life supports the Director of Student Activities in the implementation of Connections, a four-day "welcome back" event for entering freshmen. First-year students are mentored by upperclassmen, faculty, and staff as they become integrated academically and socially.

Counseling Office and Office of Disability Support Services: The Office of Freshman Life works closely with these two offices as they refer students who could benefit from their services.

Career Development Center (CDC): Two of the CDC's counselors are specifically trained to work with freshmen who are interested in exploring majors and career opportunities. The Office of Freshman Life often refers students to the CDC.

Student Involvement

The Office of Freshman Life works closely with the Director of Student Activities on Orientation and Connections.

The Director of Freshman Life serves as advisor to the freshman class and advisor of Freshman Forum, the freshman wing of the Student Government Association.

Office of Freshman Life
 Dana K. Basinger, Director
 Donna F. Phillips, Secretary
 103 Dwight Beeson Hall
 Telephone: (205) 726-2216
 FAX: (205) 726-2495

Please visit the Web site at www.samford.edu/groups/fyi for even more information that affects first-year students.

Pre-Law Program

Advisor

Randolph C. Horn, Associate Professor, Political Science

The Pre-Law Program seeks to guide and to prepare students in all major fields for successfully applying to the law schools of their choice. The Pre-Law Program at Samford is neither a major nor minor, nor is it a concentration within a traditional major. Instead, the Pre-Law Program supplements the student's major by offering advice and support to students who are interested in attending law school. Pre-law students can participate in the Samford Pre-Law Society and Mock Trial Competition; each offers valuable knowledge and expertise.

Students who have an interest in attending law school should contact the Pre-Law Advisor shortly after enrolling at Samford to receive all information and correspondence regarding the Pre-Law Program. First-year students undecided about their major may wish to be advised by the Pre-Law Advisor until they choose their major. Information on the Pre-Law program can also be found on the University's Web site at: www.samford.edu/groups/prelaw.

Samford Pre-Law Society

The Samford Pre-Law Society is an organization of pre-law students who meet regularly to sponsor speakers, interviews, or information sessions on topics of interest to pre-law students. The Samford Pre-Law Society is an official campus organization that is governed by students and sponsored by the Pre-Law Advisor and an Advisory Board of faculty and staff members who have expertise in helping students apply to law school. Any Samford student is eligible to join and to participate in its meetings.

Pre-Law Curriculum

Samford's Pre-Law Program does not recommend a particular major but does recommend a challenging, rigorous undergraduate curriculum that places emphasis upon developing the student's experience and skill in reading comprehension, in the use of language, in understanding human institutions and values, and in critical analysis. A student should consider his or her area of special aptitude. The pre-law student at Samford must first satisfy the University Core Curriculum and General Education Requirements. In addition, the student should:

1. Choose a traditional major.
2. Select an advisor in that major field.
3. Complete the required curriculum in the major and minor fields or concentration.

The Pre-Law Advisor will help students select elective credits, certain courses that most law schools strongly recommend.

Recommended courses are:

Business

Accounting
 Legal Environment of Business
 Economics

Communication Studies

Argumentation and Debate
 Persuasion
 Oral Communication

English Literature

Novels, Short Fiction, Poetry, or Drama
 Shakespeare
 History of the Language

Geography

World Geography

History

History of the United States
 United States Constitutional History

Journalism

Law of Mass Media

Math

Statistics

Philosophy

Ethics, Introduction
 Logic

Political Science

Intro to American Politics
 Law and the World
 State and Local Government

Psychology

Introductory course

Sociology

Introductory course

Admission to Law School

Throughout the year, the Pre-Law Program will sponsor workshops featuring practical guidance in taking the LSAT and in putting together the application package. Among the speakers and participants are other undergraduate students who are currently taking the LSAT and applying for law school, law students who offer advice on the law school experience, and representatives from law schools around the country.

Periodically, the Pre-Law Program will offer a seminar, "Introduction to the Legal System," taught by the Pre-Law Advisor or by a member of the Cumberland School of Law faculty. This seminar can be counted as an elective toward graduation.

For the majority of law schools, the most important parts of the application package are academic performance and LSAT scores. Therefore, students should concentrate on making their best grades in a challenging course of study, as well as on preparing for the LSAT. Extracurricular activities, particularly those that involve community service, may also carry some weight. Recommendations of your potential for success are also important, but recommendations from teachers who know your abilities are by far the most valuable.

Pre-Law Course

PLAW 100 Mock Trial (1)

For students interested in developing trial advocacy skills; practical course offering preparation for mock trial competition. May be repeated for up to four hours credit. Grading is pass/fail. Offered: Fall.

Reserve Officer Training Corps (ROTC) Air Force ROTC

Administration

Gregory S. Stanley, Professor, Aerospace Studies

Faculty

Michael S. McDonald, Assistant Professor, Aerospace Studies

Dennis S. Norton, Assistant Professor, Aerospace Studies

Undergraduate Programs and Requirements

Courses

General Military Course
Professional Officer Course

Minor

Aerospace Studies

The Air Force Reserve Officer Training Corps (AFROTC) Program is offered at Samford University and to students at cross-town schools in the Birmingham area including: Birmingham-Southern College, Miles College, University of Montevallo, University of Alabama at Birmingham (UAB), and Jefferson State Community College. Students enrolling will attend class at Samford or UAB. Call the Detachment for course offering details. You will need the class and lab schedule from the Detachment to help avoid scheduling conflicts (205) 726-2859.

The AFROTC provides college men and women the opportunity to attain a commission as a Second Lieutenant in the United States Air Force upon graduation from college. The program is divided into the General Military Course (GMC) and the Professional Officer Course (POC). The GMC includes the freshman-level and sophomore-level courses and is open to all students without military obligation. The POC includes the junior-level and senior-level courses for those committed to service on active duty. Uniforms and textbooks for all aerospace studies courses are provided at no charge.

Scholarship Programs

Some freshmen enter AFROTC with a four-year college scholarship. Interested high school students should apply online at www.afrotc.com. Applications are due by December 1 of their senior year in high school. Students receiving a scholarship may be eligible for additional room and board subsidy at Birmingham-Southern. Contact the Detachment for details.

Most freshmen and sophomores enter AFROTC without a scholarship. Once in the AFROTC program, these students apply for in-college scholarships. For additional information, contact the AFROTC at Samford University, (205) 726-2859.

Freshmen and sophomores are able to compete for two-year and three-year scholarships through the In-College Scholarship Program (ICSP). Scholarship awards are up to \$15,000 for tuition, \$600 for books, and \$250-400 monthly tax-free stipend.

Express Scholarship. The Air Force has identified several technical or medical-related majors to award immediate scholarships. Students must simply meet minimum requirements to receive the scholarship. They do not have to meet a board or compete for the scholarship. The scholarship pays tuition up to \$15,000, \$600 for books, and a \$250-400 monthly tax-free stipend. Call the Detachment for a current list of majors and qualifications (205) 726-2859.

General Military Course (GMC)

These courses are open to all students regardless of qualifications for military service or intent to compete for commission. As part of the GMC, students examine the basic organization and structure of the Air Force, appreciate the historical significance of air power, and apply basic communications skills. Each course is one semester hour credit.

<u>General Military Course Required Courses</u>	<u>Course Credits</u>	<u>Total Required Credits</u>
Aerospace Studies		4
AERO 101 The Air Force Today I	1	
AERO 102 The Air Force Today II	1	
AERO 201 Development of Air Power I	1	
AERO 202 Development of Air Power II	1	
Total Required Credits		4

Professional Officer Course (POC)

Students who complete the GMC and desire to serve on active duty in the Air Force continue training in the POC. The AFROTC can also accept application of non-GMC students to enroll in the one-year or two-year programs. **If you are a junior, senior, or graduate student who has never participated in AFROTC, you may still be eligible for the POC.** Call the Detachment to find out if you are qualified. The Professor of Aerospace Studies at Samford University may approve entry into the POC. The POC is designed to provide students with advanced leadership training, a background in military history with particular attention paid to the role of air power, and a complete understanding of the national security process. The POC will prepare men and women with the skills necessary to be a leader in the United States Air Force.

<u>Professional Officer Course Required Courses</u>	<u>Course Credits</u>	<u>Total Required Credits</u>
Aerospace Studies		12
AERO 301 Air Force Leadership and Management I	3	
AERO 302 Air Force Leadership and Management II	3	
AERO 401 National Security Policy I	3	
AERO 402 National Security Policy II	3	
Total Required Credits		12

Leadership Laboratory (LLab)

Leadership Laboratory is an integral part of the AFROTC Program. Each academic class has an associated leadership laboratory that meets for two hours each week. It provides an opportunity for students to apply classroom teachings in a military training environment. Instruction is conducted within the framework of an organized cadet corps with a progression of experiences designed to develop leadership potential. Leadership Laboratory involves a study of the life and work of Air Force junior officers. Students develop their leadership potential in a practical, supervised laboratory, which typically includes field trips to Air Force installations throughout the United States.

The first two years of Leadership Laboratory involve activities classified as initial leadership experiences. This includes studying Air Force customs, courtesies, drill and ceremonies; giving military commands; instructing, correcting, and evaluating the preceding skills; studying the environment of an Air Force base; and learning about career opportunities available to commissioned officers.

The last two years of LLab consist of activities classified as advanced leadership experiences. They involve planning, organizing, coordinating, directing, and controlling the military activities of the cadet corps; preparing and presenting briefings and other oral and written communications; providing interviews, guidance, and information to increase the understanding, motivation, and performance of other cadets.

Field Training

All cadets in the AFROTC must complete Field Training. It is offered during the summer months at selected Air Force bases throughout the United States and normally occurs between the sophomore and junior years. It is an intense training environment designed to orient students toward service in the United States Air Force. The major areas of study include officership training, aircraft and aircrew orientation, career orientation, survival training, Air Force environment, and physical training. Cadets who have completed all courses in the GMC participate in **four weeks** of field training. Students who have not completed all of the courses in GMC participate in **six weeks** of field training. The additional weeks of training will provide the student with the basic knowledge and skills offered in GMC.

Intern Programs for Qualified Cadets

AFROTC cadets also compete for additional training programs such as FREEFALL (parachuting), SOAR (glider training), ASSIST (Officer Shadow Program), Nurse Orientation Program (NOP), Flight Nurse NOP, Survival Training, Overseas Base Orientation, Pentagon Shadow Program, Engineering Orientation Program, and more. These programs take place between the freshman-sophomore and junior-senior years. They allow cadets to see real-world Air Force officers operating on a daily basis and provide exposure to opportunities they might not otherwise receive.

Aerospace Studies Minor

Aerospace Studies Minor Required Courses	Course Credits	Total Required Credits
Aerospace Studies Minor		18
AERO 101* The Air Force Today I	1	
AERO 101* Leadership Lab	0	
AERO 102* The Air Force Today II	1	
AERO 102* Leadership Lab	0	
AERO 201* Development of Air Power I	1	
AERO 201* Leadership Lab	0	
AERO 202* Development of Air Power II	1	
AERO 202* Leadership Lab	0	
AERO 300* Field Training	2	
AERO 301 Air Force Leadership & Management I	3	
AERO 301 Leadership Lab	0	
AERO 302 Air Force Leadership & Management II	3	
AERO 302 Leadership Lab	0	
AERO 401 National Security Policy I	3	
AERO 401 Leadership Lab	0	
AERO 402 National Security Policy II	3	
AERO 402 Leadership Lab	0	
Total Required Credits		18

*AERO 250 (Field Training-6 credits) may be substituted for AERO 101, 102, 201, 202, and 300.

Air Force ROTC Courses

Classes conducted at Samford University and UAB. Call Detachment for course schedule (205) 726-2859.

AERO 101 The Air Force Today I (1)

A course covering topics relating to the Air Force and national defense, as well as purpose, structure, and career opportunities in United States Air Force. Written communications. Students should also take AERO 101 LLab. Offered: Fall only.

AERO 102 The Air Force Today II (1)

Interpersonal communications, effective listening techniques, and verbal and non-verbal communications. Practical exercises and group projects demonstrate barriers to effective communication and techniques to overcome barriers. Development and presentation of strategy, technique, and delivery of effective oral presentations. Students should also take AERO 102 LLab. Offered: Spring only.

AERO 201 Development of Air Power I (1)

Historical survey of technological innovation in warfare. Focus on the emergence of air power and its significance in war and national security policy implementation. Advanced practical application of written communications skills. Students should also take AERO 201 LLab. Offered: Fall only.

AERO 202 Development of Air Power II (1)

Leadership and followership traits in context of modern military force. Ethical standards of military officers and Air Force core values. Total quality management. Advanced application of oral communication skills. Organization, research, delivery, and audience analysis for briefings and presentations. Group communications. Students should also take AERO 202 LLab. Offered: Spring only.

AERO 250 Field Training (6)

Six-week training and evaluation course to select potential candidates for POC. Includes all topics in AERO 101, AERO 102, AERO 103, AERO 201, AERO 202, and AERO 203. Rigorous physical training. This course is offered at selected Air Force bases in the United States. Prereq: Permission of professor of aerospace studies. Offered: Summer only.

AERO 300 Field Training (2)

Four-week training and evaluation course to select potential candidates for POC. Rigorous physical training. This course is offered at selected Air Force bases in the United States. Prereq: Permission of professor of aerospace studies. Offered: Summer only.

AERO 301 Air Force Leadership and Management I (3)

Selected concepts, principles, and theories of Air Force leadership and management. Individual leadership skills and personal strengths and weaknesses as applied to an Air Force environment. Students should also take AERO 301 LLab. Offered: Fall only.

AERO 302 Air Force Leadership and Management II (3)

Selected Air Force officer's duties and responsibilities as a subordinate leader. Responsibility and authority of an Air Force Officer. Application of listening, speaking, and writing skills in Air Force-peculiar formats and situations with accuracy, clarity, and appropriate style. Air Force officer's responsibilities in personnel counseling and feedback process. Students should also take AERO 302 LLab. Offered: Spring only.

AERO 401 National Security Policy I (3)

Basic elements of national security policy and process. Roles and missions of air power in implementing national security policy. Students should also take AERO 401 LLab. Offered: Fall only.

AERO 402 National Security Policy II (3)

Contemporary roles for the military in society and current issues affecting the military profession. Comparative analysis of civil and military justice systems. Students should also take AERO 402 LLab. Offered: Spring only.

Army ROTC

The Army ROTC office is located on the University of Alabama at Birmingham (UAB) campus. Under the Cooperative Exchange Program and a partnership agreement, Samford University students are eligible to participate. Course credits are granted on a semester credit/hour basis. Registration for the classes should be coordinated through the student's advisor. UAB parking permits may be picked up in Samford Office of Student Records.

University Honors Program—Honors Curriculum

The Honors Program at Samford University offers students an opportunity to take academically challenging courses that enrich their intellectual experience during their Samford careers. Students take special sections of core and general education classes, as well as honors seminars; those who complete the requirements receive the prestigious Honors Degree at graduation. Students interested in an enhanced intellectual experience during their college curriculum are ideal for the program and are particularly encouraged to apply. Honors classes are smaller, more rigorous, and taught by the best professors on campus. In addition, honors students have a designated study room in Davis Library and honors halls in the dorms. In summary, the program helps gifted students reach their potential as life-long learners and scholars.

Space in honors sections is limited. Students who wish to reserve a place in honors sections should apply to the Honors Program in the spring before their freshman year. Electronic applications are on the Honors Program Web site at www.samford.edu/groups/honors.

The minimum admission standards are an ACT score of 28 or an SAT score of 1250, and a high school GPA of 3.60 (A-). Students must also meet the standards to place into UCCA 102 (a score of 29 on the Reading and English sections of the ACT, a 630 on the verbal section of the SAT, or an AP score of 4 or 5).

Requirements for graduation with the Honors Degree are:

1. Three University Core Curriculum courses in honors sections: UCCA 102, UCCP 101, and UCCP 102.
2. Two additional 100 or 200 level courses in honors sections. These courses are taught on a regular rotation as follows:

School years beginning with even numbers:

Fall: IDSC 201	Spring: UCBP 101
PSYC 101/SOCI 100	ENGL 205

School years beginning with odd numbers:

Fall: IDSC 201	Spring: UCBP 101
POLS 200	HIST 200

This is a minimum list of offerings. The program may offer additional courses that will also meet the requirement.

3. A Junior Honors Seminar (HONR 300 or HONR 394). See course descriptions on the next page.
4. Proficiency in a foreign language, defined as meeting the standard expectation for graduation for Arts and Sciences. Specifically, this requires successful completion of a foreign language to the 202 level.
5. Attending four Speaker's Corner Colloquium a year. Speaker's Corners are presentations sponsored by the Honors Program on a wide variety of topics. Honors students must attend two Speaker's Corners each semester.
6. Successful defense of a Senior Honors Thesis before the Honors Council.
7. A Samford GPA of 3.50 at graduation.

In addition, students must make a grade of C- or better for any classes to count for honors credit.

Students who miss the first year of honors curriculum may still join. However, they must make up two of the missed first-year requirements by taking additional sophomore or junior-level courses or by taking honors classes at other local schools. The Samford Honors Program participates in the Birmingham Area Consortium on Higher Education (BACHE) with the University of Alabama at Birmingham, Miles College, and Birmingham-Southern College. Students may

take seminars at these colleges/universities to help fulfill the requirements of the program. Students who miss more than one year of classes in the program may not join unless they can transfer honors classes from a program at another university.

For more information, contact:

Samford University Honors Program
800 Lakeshore Drive
Birmingham, AL 35229
(205) 726-4127

Web site: <http://www.samford.edu/groups/honors/>

Honors Courses

HONR 300 Honors Seminar (4)

Interdisciplinary seminar on a selected topic with emphasis on reading, discussion, and research. The topic will vary each semester. An honors seminar is required of all students in the Honors Program, ideally taken the junior year. Offered: Fall and Spring.

HONR 394 Seminar in Professional Topics (4)

Alternative Honors Seminar for students focused on professional studies. Concentrates on a single topic that varies each year; students can tailor the topic to their disciplines. Format emphasizes reading and writing within a professional context. Seminar can be cross-listed by discipline, with the permission of the chair of the department or the dean of the school, or can be taken under the honors number. Fulfills the requirement for a junior seminar in the Honors Program. Offered: Fall.